



Concept: Students work together to decorate community helpers and learn about careers

Objective: Create firefighters, paramedics and police officers for career exploration and to discuss how people come together to play important roles in society.

Supplies Used: Construction Paper, Colored Pencils, Crayons, Fabric, Felt, Glue, Pens, Scissors

Die Cuts used: EL30350-DC (Paper Pals #3)

INSTRUCTIONS:

1. The teacher will die-cut the materials for student use prior to the lesson.
2. Die-cut Paper Pal with Paramedic, Police and Firefighter Clothing and accessories using various colors of cardstock or construction paper.
3. Layer and adhere to create the various professionals and highlight with colored pens or pencils (See Main Photo).

Career exploration at the early elementary level allows students to develop skills in critical thinking, goal setting and planning. As students work in small groups, they engage in dialogue about how diverse people come together to serve a community and the special clothing required for their jobs. Students reflect on their group performance to appreciate the benefits and challenges of working together as a classroom community. Younger students can choose their favorite community helper or select from a given list. Second language learners can learn the English words for careers through this project. At the end of the lesson, the teacher may ask groups to present their projects and explain why certain colors, materials or symbols were chosen.

Recommended Grade Levels: 1-2, 3-5, Pre-K-K

Curriculum: Fine Arts & Crafts, Social Studies

Standards: Fine Arts: Visual Arts

K-4 Standard 1: Understanding and Applying Media, Techniques and Processes

Students use different media, techniques and processes to communicate ideas, experiences and stories.

K-4 Standard 3: Choosing and Evaluating a Range of Subject Matter, Symbols and Ideas

Students select and use subject matter, symbols and ideas to communicate meaning.

K-4 Standard 6: Making connections between visual arts and other disciplines

Students identify connections between the visual arts and other disciplines in the curriculum

Source: National Standards for Arts Education

Social Studies: Individuals, Groups and Institutions

Pre-K-12: Standard 5

Social studies programs should include experiences that provide for the study of interactions among individuals, groups and institutions.

National Council for the Social Studies, Expectations of Excellence: Curriculum Standards for Social Studies (Washington, D.C.: NCSS, 1994). This book may be purchased by calling 800-683-0812. Electronic copies of it are not available.

Source: Curriculum Standards for Social Studies